Target 3: Advanced

Cite Sources Annotated Bibliography

yourlibrary@BCSS



- I know the parts of an annotated bibliography
- I can write an annotated bibliography

What is an Annotated Bibliography?

List of the sources you used for your research

 A concise description of each source (known as an annotation)

Main Parts of an Annotation

At least...

- Correct citation of the source (MLA or APA)
- A summary of the content
- Description of why it is useful or relevant

And maybe...

An evaluation of the source

Summary of Content

Main argument and conclusions

- Method of investigation
- Organization of book
- Overview of key points

Usefulness or relevance

- Connects to the bigger picture
- Frames or gives insight into the concept
- Evidence/conclusions support your thesis

Evaluation

■Good → Value of argument/evidence

■ **Bad** → Limitations, bias, omissions

■ Both → Good + Bad

How is the annotation formatted?

- Around 100-200 words long
- 3-7 well-written sentences
- Be concise and to the point
- Look at the list of useful words and phrases for ideas
- Do not add additional description

150 words, 5 sentences looks like...

Nicholson, Helen. "Women on the Third Crusade." *Journal of Medieval History* 23.4 (1997): 335-49.

In this article, Nicholson explores the controversial question of whether, and to what extent, women participated in armed conflict during the Third Crusade. After reviewing different historians' views on the issue, she examines the widely different depictions of women's participation in the crusade given in Muslim and Christian accounts. Nicholson exposes the biases within both Muslim and Christian accounts to examine how Muslim sources tended to exaggerate women's participation in armed conflict while Christian sources tended to conceal women's roles. Ultimately, she argues that while women played many important support roles during the Crusades, their participation in armed conflict was limited to extremely dire battles. This article provides an excellent overview of the primary and secondary sources associated with the debate over the participation of women in armed conflict during the Crusades; it will help to support my argument that, while they were essential to the Crusades, women were limited in the roles that they could play within them due to social stigma.

How is the page formatted?

- Includes a title
- Sources cited correctly (MLA, APA)
- Listed alphabetically

Do not play with fonts, colours or add graphics

What does a level 3 look like?

- Includes the number and variety of sources required by your assignment
- Most sources cited properly
- annotations are relevant and somewhat comprehensive

What does a level 4 look like?

- Selection of sources are insightful and well chosen
- All sources cited properly
- Annotations are relevant and very comprehensive

2 or less???

- Did not follow requirement for number or types of sources needed
- Most sources are cited incorrectly
- Annotations somewhat relate to the topic but are not comprehensive

Things to Remember

- Follow the proper citation formatting
- Keep your annotation concise and to the point
- Ensure you have met your assignment requirements. READYOUR ASSIGNMENT!!!